

Adverse Childhood Experiences Summit: BC & Beyond

Taking action to address ACEs with improved policies and practices.

Day 1 – Tuesday, November 14th

7:30 - 9:00	Registration & Breakfast		Grand Ballroom Foyer
9:00 - 9:30	Welcome First Nations opening & welcome from the President of Doctors of BC.	Charlotte Mearns Dr Trina Larsen Soles	Grand Ballroom
9:30 - 10:30	ACEs 101 Overview of the brain story science and Adverse Childhood Experiences from the Chair of Palix Foundation in Alberta.	Nancy Mannix	Grand Ballroom
10:30 - 11:00	Break		
11:00 - 12:15	How Can We Mitigate the Impact of ACEs? Highlighting work in BC and elsewhere, and discussing how we can take action in our own communities.	Moderated by Valerie Tregillus	Grand Ballroom
12:15 - 1:00	Lunch		
1:00 - 1:15	Welcome from Dr Hedy Fry, MP for Vancouver Centre	Dr Hedy Fry	Grand Ballroom
1:15 - 2:40	ACEs & the Opioid Crisis What is the connection between trauma and adversity and the growing opioid crisis in Canada? How can we respond differently given what we now know about the impact of ACEs?	Moderated by Dan Reist	Grand Ballroom
2:40 - 3:00	Break		
3:00 - 4:30	Poster Session: Tackling ACEs and Trauma in BC & Beyond Profiling innovation from over 50 presenters across BC and North America, and an opportunity for networking.		Junior Ballroom ABC
4:30 - 5:30	Screening of Resilience Film		Pavilion Ballroom
6:30 - 8:30	Dinner* With special guest Dr Vincent Felitti, principal investigator of the original ACEs study.	Dr Vincent Felitti	Grand Ballroom

*If you registered and paid for dinner there will be a ticket in your name badge.

Day 2 – Wednesday, November 15th

7:30 - 8:30	Breakfast		Grand Ballroom Foyer
8:30 - 8:50	Welcome	Dr Gordon Hoag	Grand Ballroom
8:50 - 10:05	Exploring ACEs and Trauma Informed Approaches in Indigenous Contexts An in-depth look at multigenerational trauma and building resilience in Indigenous communities.	Moderated by Jennifer Mervyn	Grand Ballroom
10:05 - 10:30	Break		
10:30 - 12:00	Acknowledging ACEs & Moving Forward		
Session 1.1	Cultivating Resilience: Opportunities to Impact ACEs in Maternity Care		Parksville
Session 1.2	Addressing ACEs in Your Primary Care Practice		Junior Ballroom C
Session 1.3	Cultivating Resilience: Opportunities to Impact ACEs in Policing and the Justice System		Junior Ballroom A
Session 1.4	Universal Resilience Building: How Peer Support, Engagement, and ACEs May Be Our Key to Success		Junior Ballroom B
Session 1.5	Our Journey Building Trauma Informed Schools		Junior Ballroom D
Session 1.6	Communities Changing Attitudes through Awareness and Collaboration		Grand Ballroom
Session 1.7	ACEs Application for Policy Makers		Port McNeil
12:00 - 1:00	Lunch		
1:00 - 1:40	Breakout Discussions Round Up Debriefing key messages and next steps from the breakout discussions.		Grand Ballroom
1:40 - 2:00	Facilitated Activity	Jennifer Mervyn	Grand Ballroom
2:00 - 3:00	Bringing It All Together – Locally, Regionally and Provincially The past day and a half has been filled with opportunities to learn more about ACEs and the applications in different settings. So what? Now what?	Nancy Poole Grace Elliott-Nielsen	Grand Ballroom
3:00 - 3:30	Closing	Christina Southey Valerie Tregillus	Grand Ballroom

Day 2 Breakout Discussions

Acknowledging ACEs & Moving Forward

1.1 Cultivating Resilience: Opportunities to Impact ACEs in Maternity Care

Expanding on our knowledge of the power of early intervention and the impacts of Adverse Childhood Experiences on health outcomes, we will explore the ‘how’, the ‘who’, the ‘what’ and the ‘then what’ of embedding the ACEs questionnaire and a resilience focus into maternity care practices.

Learning Objectives:

- (1) Participants will gain a deeper appreciation of how attention to Adverse Childhood Experiences in maternity care can strengthen health outcomes for multiple generations.
- (2) Participants will learn of several interdisciplinary applications of ACEs history taking from BC and Alberta champions.

1.2 Addressing ACEs in your Primary Care Practice

Physicians, allied health practitioners, leaders in primary care policy and system re-design, and people with lived experience will discuss the value of incorporating Adverse Childhood Experiences into history taking and the use of the questionnaire. This is an interactive session using stories, examples and Q&A, and an opportunity to review supports and resources.

Learning Objectives:

- (1) Participants will increase confidence to incorporate ACEs into personal and professional practice and policy.
- (2) Participants will make connections with fellow professionals and other stakeholders focused on ACEs in primary care, for future collaboration.

1.3 Cultivating Resilience: Opportunities to Impact ACEs in Policing and the Justice System

It is of no surprise to those that work within, or provide support to the Policing and Justice systems, that many of those who intersect with these systems have experienced trauma in their lifetime. What may be new information is how an understanding of trauma and the ACE assessment tool can assist in supporting meaningful decisions resulting in improved outcomes for individuals intersecting with the Policing and Justice systems.

Learning Objectives:

- (1) Participants will learn how increased understanding of trauma can support meaningful decision-making.
- (2) Participants will learn how working in partnership and collaboration improves the system’s ability to respond effectively.

1.4 Universal Resilience Building: How Peer Support, Engagement, and ACEs May Be Our Key to Success

The session is led by youth of the Child and Youth Mental Health and Substance Use Collaborative Steering Committee. Using learnings from the Surrey-North Delta Local Action Team’s successful youth

engagement series “Engage,” personal experiences of mental health challenges, a presentation by Dr Jana Davidson and small group discussions with participants, this interactive session will educate and empower participants to engage youth more successfully, using ACEs as a foundation for resilience building initiatives.

Learning Objectives:

- (1) Participants will understand the vision for resilience building in BC from the perspective of youth with lived experience of mental health/substance use.
- (2) Learn innovative ways to engage high risk youth in your work.

 **1.5 Our Journey Building Trauma Informed Schools**

Through the sharing of the experiences of two communities – Penticton and Cariboo – this session will outline the practical steps School Districts can take to embed ACEs-informed, trauma-sensitive practices into their schools, supported by the other sectors in a community.

Learning Objectives:

- (1) Participants will learn how school and community partners have embraced the ACEs lens as a way to shift culture and improve student outcomes.
- (2) Participants will, through discussion, identify next steps for the application of the ideas to their communities.

 **1.6 ACEs: Communities Changing Attitudes through Awareness and Collaboration**

The communities of Smithers and Mission share how they are moving towards shifting the public narrative and building compassionate communities where children, youth and families are supported from a trauma informed approach. Community resilience is established by accountability for all our community members and increased understanding of ACEs and trauma sensitive strategies.

Learning Objectives:

- (1) Participants will engage in rich conversations that will inspire and assist them in planning next steps for their communities.

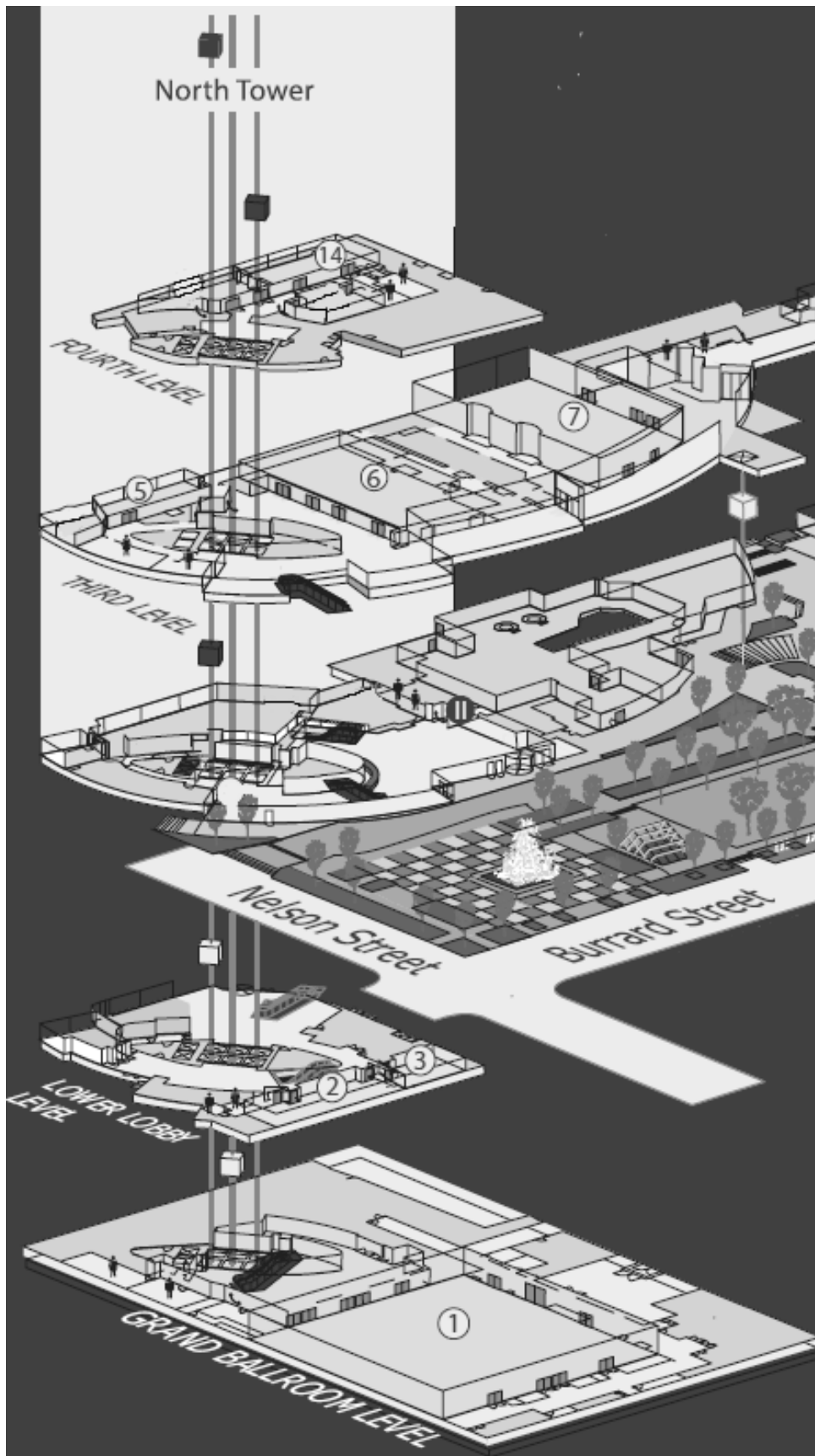
 **1.7 ACEs Application for Policy Makers**

Leaders and policy makers will engage in a dialogue to explore the benefits of embedding ACEs into policy and practice across the health and social sectors.

Learning Objectives:

- (1) Participants will build a shared understanding of where the intersections are for ACEs, Trauma Informed Care and the science of brain development to identify how these combine to form robust health and social policy.
- (2) Participants will identify how ACEs can assist policy makers to advance government priorities.
- (3) Participants will identify the opportunities to work collectively on ACEs to improve health and economic outcomes.

Sheraton Wall Centre Floor Layout



FOURTH LEVEL

14. Port McNeill

THIRD LEVEL

5. Parksville
6. Junior Ballroom A B C D
7. Pavilion

LOWER LOBBY LEVEL

2. Gulf Islands BCD (Healing Room)
3. Gulf Islands A (Quiet Room)

GRAND BALLROOM LEVEL

1. Grand Ballroom (main session)